

DUAL IMMERSION

Parent Registration Meeting
Granite School District





UTAH DUAL LANGUAGE IMMERSION
Providing a world of opportunities for students.



Senate Bill 41 2008



2010/02/03 04:39

What is Dual Language Immersion?



- Students learn academic content through a second language.
- Students learn a second language by encountering and using the language in multiple meaningful contexts.
- Focus on building proficiency—being able to use the language—not just on teaching grammar.

Give your child the gift of a second language

Why?



- The **optimal window** for language acquisition is in the elementary years
- Forty years of **research** documents the power of immersion programs
- Least expensive language instruction with the **most proficiency**



Myths & Facts



Myths

- Learning two languages overwhelms, confuses, and/or delays acquisition of English.
- Native English speakers will experience academic and language delays if enrolled in dual immersion programs.

Facts: based on research

- Young children are **capable of learning two languages**. Early dual immersion instruction
 - *does not delay the acquisition* or development of either language
 - *does not impede academic achievement in English* when both languages are supported
- English speakers continue to **progress at a similar rate in academic ability** with their peers in monolingual classes while acquiring a second language.

Myths & Facts



Myth

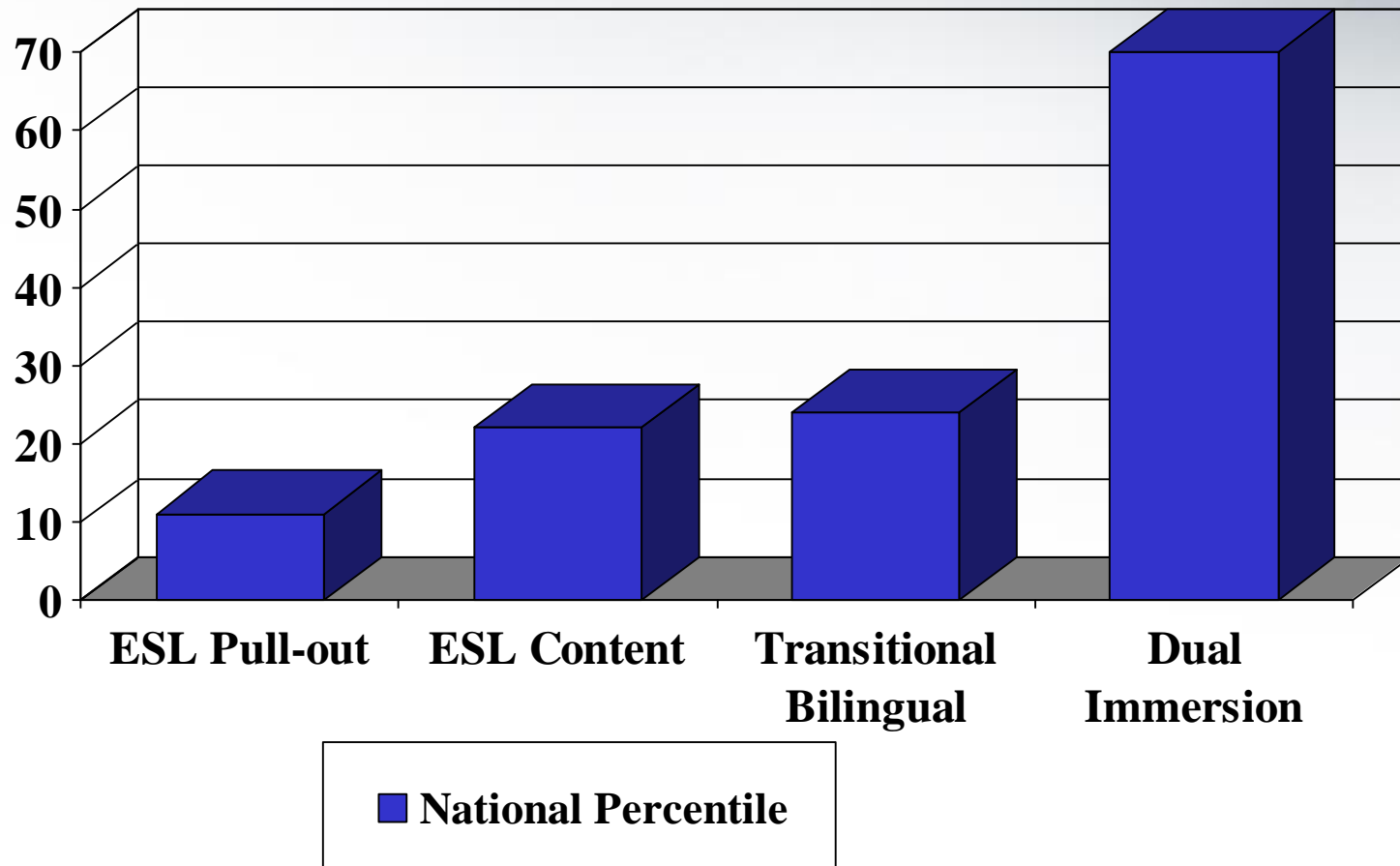
- Total English immersion is the best way for a young English Language Learner (ELL) to acquire English.

Fact: based on research

- More English *does not* mean better English.
- ELL children taught in *English-only classrooms don't achieve as high of levels of English* as those who *learned in two languages*.
- ELL children who receive systematic *learning* opportunities in their *home language outperform* those who attend *English-only programs* on measures of academic achievement *in English* during the middle and high school years.



Former English Learners' Grade 11 Reading Achievement by Elementary School Program



163 Utah Dual Programs



- 88 Spanish
- 47 Chinese
- 20 French
- 6 Portuguese
- 2 German
- Alpine, Box Elder, Cache, Canyons, Davis, Granite, Iron, Jordan, Logan, Murray, Nebo, North Sanpete, Ogden, Park City, Provo, Salt Lake, South Summit, Tooele, Wasatch, Washington, Weber

Granite District Program Locations



13 elementary schools

- Chinese: Calvin Smith
- Chinese: Spring Lane
- French: Diamond Ridge
- French: Morningside
- Spanish: Mill Creek
- Spanish: Monroe
- Spanish: Valley Crest
- Spanish: Vista
- Spanish: William Penn
- Spanish: Granger
- Spanish: Hillsdale
- Spanish: Stansbury
- Gifted Spanish: West Kearns

6 junior highs

- Chinese: Bennion
- Chinese: Bonneville
- French: Jefferson
- French: Churchill
- Spanish: Eisenhower
- Spanish: Evergreen

5 high schools

- Spanish: Taylorsville
- Spanish: Olympus
- French: Skyline
- French: Kearns
- Chinese: Cottonwood



District Objectives



- Provide the educational, cognitive, socio-cultural and economic benefits of being bilingual, biliterate and multicultural.
- Prepare students for their responsibilities as global citizens
- Prepare students for cross-linguistic and cross-cultural encounters

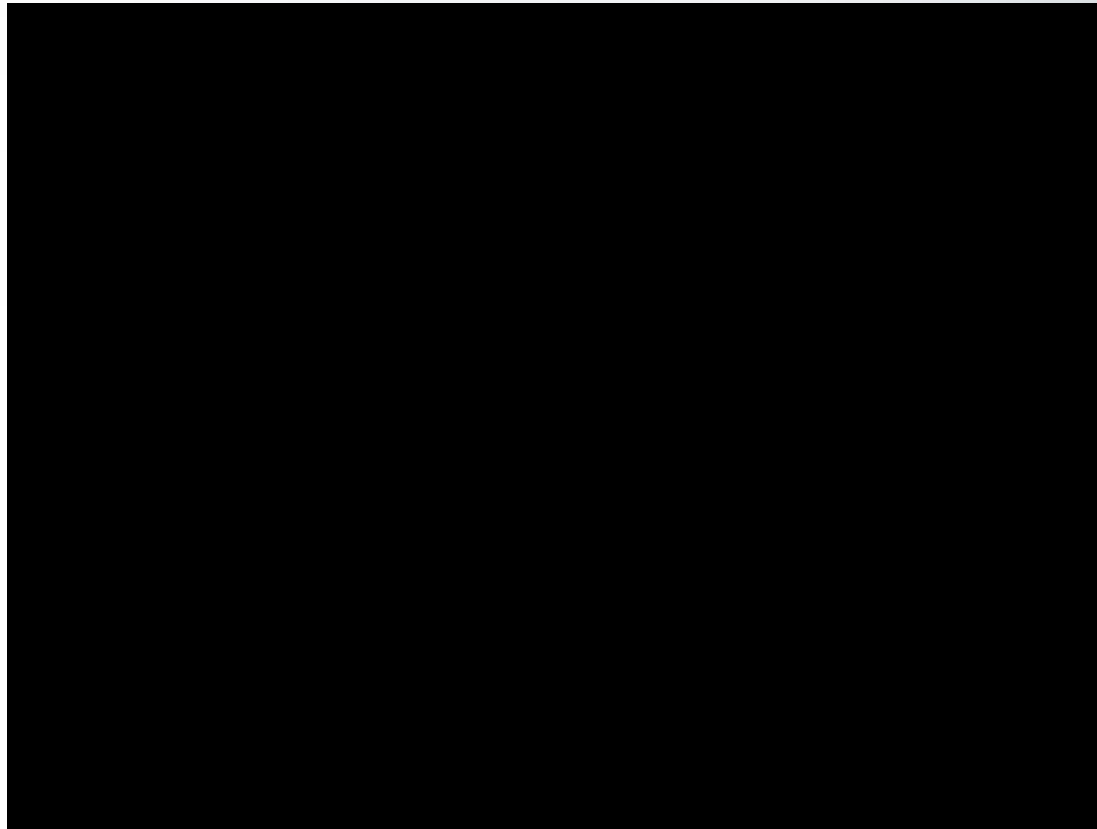


Benefits of Dual Immersion



- Proficiency in immersion language
- Academic content learning
- Increased cultural sensitivity
- Economic: prepared for global community
- Cognitive: flexibility, attention, memory, problem solving, etc.

Cognitive Benefits



Instructional Model 1-6

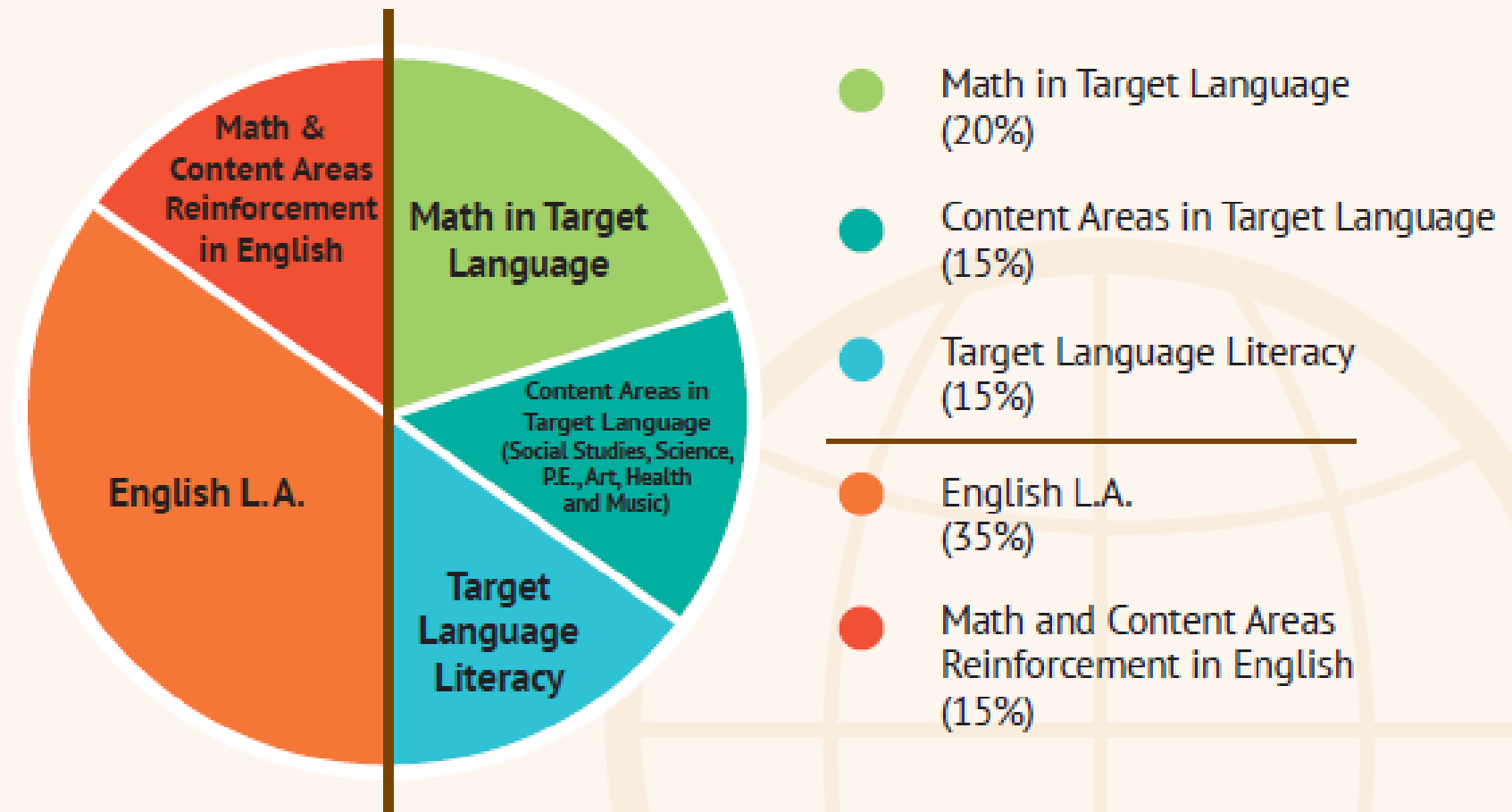


Instruction is divided between two high quality, creative classrooms:

- **One teacher ONLY teaches in English**
- **One teacher ONLY teaches in Second Language (Chinese, French or Spanish)**

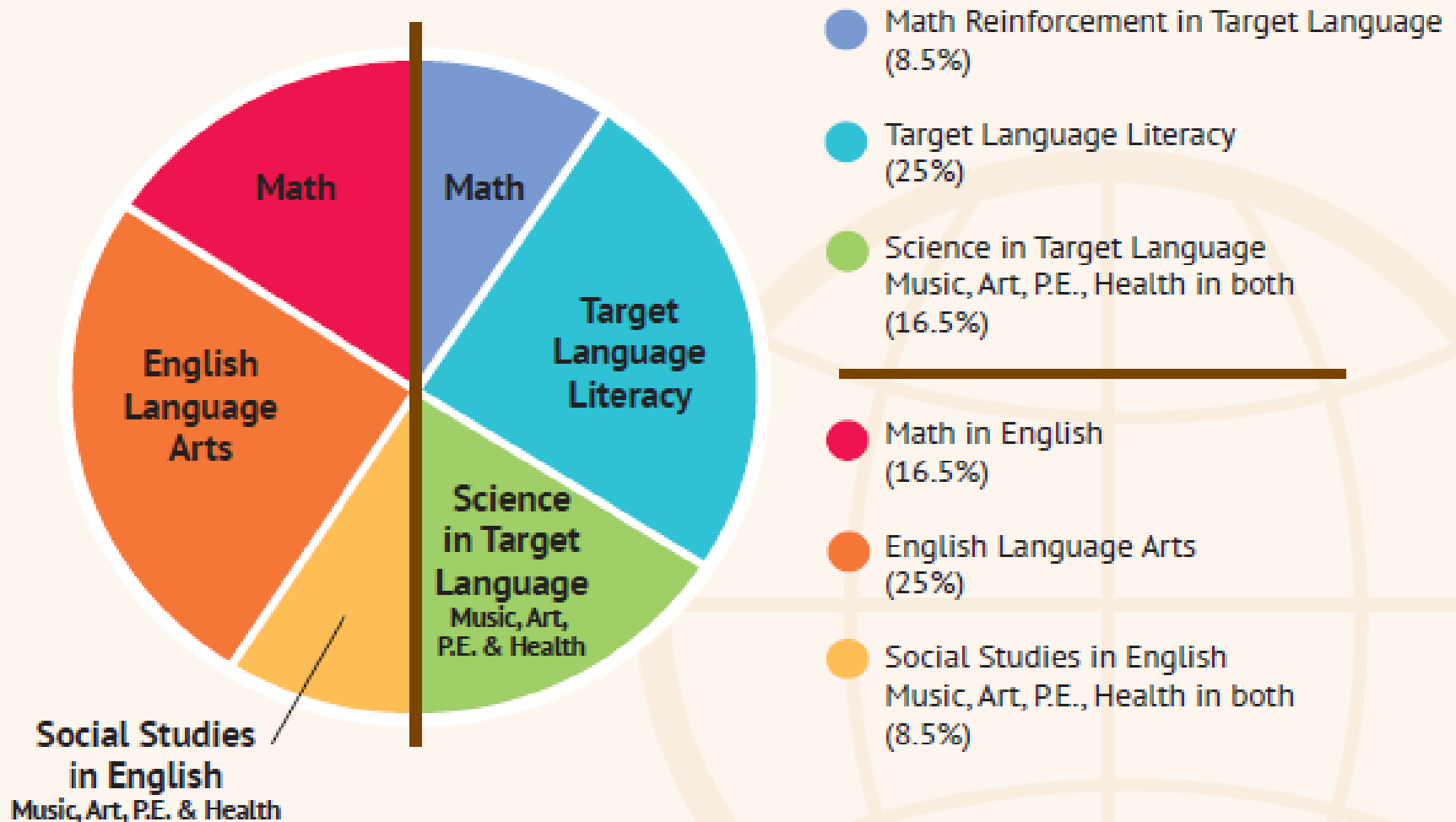
Content subjects are divided by languages

Dual Language Immersion Instructional Time : Grades 1-3



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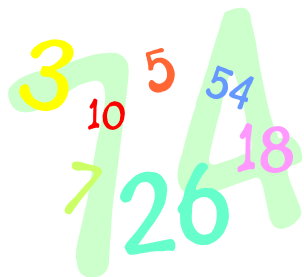
Dual Language Immersion Instructional Time : Grade 4-5



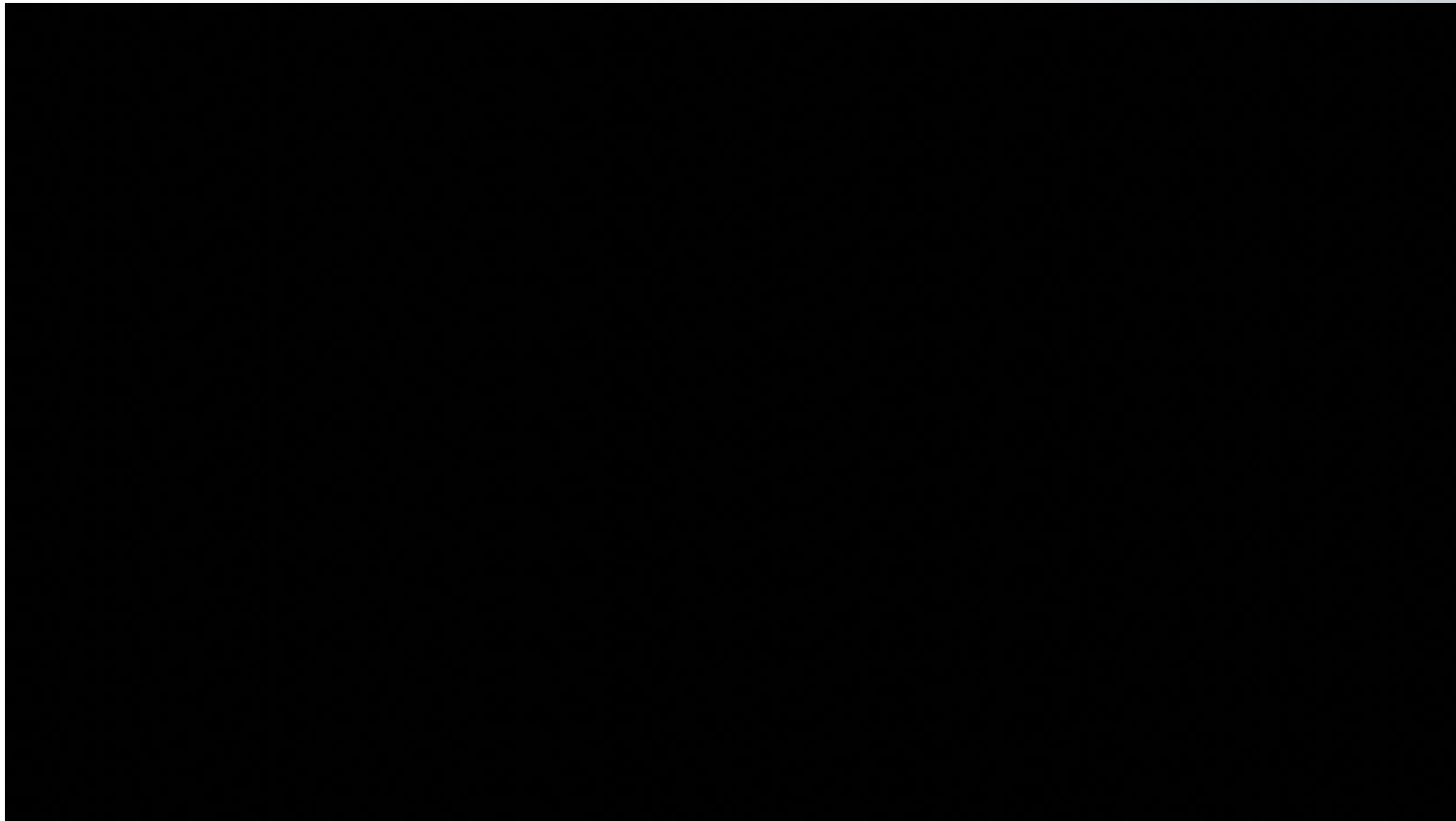
Program Assessments



- Language Arts, Math, & Science
 - Take same district assessments and end-of-year SAGE test in English as every student in Granite District
- Target Language Proficiency Assessment
 - Student Proficiency Report (Formative Grades 1-8)
 - ACTFL Language Performance Assessment - AAPPL (Summative Grades 3-8)
 - AP Language Exam (Grade 9)



Utah DLI Immersion



Utah DLI Secondary Pathway



7th
↓

- World Language 3 DLI Honors* (1.0 high school credit)
- DLI Culture & Media (0.5 credit, repeating course)

8th
↓

- World Language 4 DLI Honors (1.0 high school credit)
- DLI Culture, History & Media (0.5 credit, repeating course)
- Summer DLI Immersion Camps (*optional*)

9th
↓

- World Language 5 DLI Honors + option for AP test (1.0 high school credit)

If AP test in 9th

10th
↓

- 3000 Level Bridge Course #1 (3 university credits & 1.0 high school credit)

11th
↓

- 3000 Level Bridge Course #2 (3 university credits & 1.0 high school credit)

12th
↓

- 3000 Level Bridge Course #3 (3 university credits & 1.0 high school credit)

If AP test in 10th

10th
↓

- AP Language & Culture (1.0 high school credit)

11th
↓

- 3000 Level Bridge Course #2 (3 university credits & 1.0 high school credit)

12th
↓

- 3000 Level Bridge Course #3 (3 university credits & 1.0 high school credit)

* World Language 3 DLI Honors = Chinese 3 DLI Honors, French 3 DLI Honors, German 3 DLI Honors, Portuguese 3 DLI Honors, Spanish 3 DLI Honors


Utah DLI Bridge



- Grades 10-12
- 3000 level college courses
- For students who passed the AP language course
- \$15 student fee per credit (\$45 per class).
- For students who complete AP and all 3 college courses, will be 2-3 courses short of a minor in the language when they enter a Utah public college.

The DLI Bridge Project is comprised of a consortium of seven State of Utah institutions of Higher Education:

 SOUTHERN UTAH UNIVERSITY

 BRIGHAM YOUNG UNIVERSITY

 WEBER STATE UNIVERSITY

 UNIVERSITY OF UTAH

 DIXIE STATE UNIVERSITY

 UTAH STATE UNIVERSITY

 UTAH VALLEY UNIVERSITY

Who Can Apply



- All students entering first grade
- Granite District students will be given first priority and then the program will be opened to those outside of the district if space is available.

How to Apply (2 step process)



STEP 1

- Submit an online application by deadline.

STEP 2

- Return Parent Commitment Form by deadline.

STEP 1



Submit an online application by **February 17, 2017 at 4:00 pm.** www.graniteschools.org

[This application is only for current 2016-2017 Kindergarten students.]

Schools have computers and personnel available to help with the online application.

Please only submit one application per student.



NOTE: Applicants with older siblings in the program must apply by the deadline to receive priority in the lottery. This priority does not guarantee placement.

How to submit online application



www.graniteschools.org

- **Departments**

The screenshot shows the Granite School District website. The navigation menu at the top includes Home, Board, Schools, **Departments**, Calendar, and Contact. A red arrow points to the 'Departments' link. Below the navigation is a large banner for 'Dual Language Immersion' with a sub-image of flags and a text box stating: 'The application window for current kindergarten students who wish to begin learning Chinese, French, or Spanish in Granite School District's Dual Language Immersion programs for the 2015-2016 school year opens Dec. 1 and ends Feb. 20, 2015. [Click here](#) to read more.' At the bottom of the page, there are links for 'Parent Portal & Gradebook', 'Donate', and 'School Menus'.

Online application



www.graniteschools.org

- Departments
- **Dual Immersion**

Departments

We are a large organization. If you can't find the department you're looking for below, consider searching for it using the search bar to the right.

ALPHABETICAL

HIERARCHICAL

DEPARTMENT	NAME & TITLE	TELEPHONE
Accounting	Chris Lewis, Director	385.646.4300
Adult High School & Community Education	Christine Straatman, Director	385.646.4666
Architecture, Engineering & Construction	Jim Day, Director	385.646.4142
Budget Development	Mitch Robison, Director	385.646.4554
Business Services	David Garrett, Business Administrator	385.646.4594
Career & Technical Education	James Taylor, Director	385.646.7037
College & Career Readiness	Judy Petersen, Director	385.646.4645
Communications Office	Ben Horsley, Director	385.646.4420
Curriculum & Instruction	Mary Alice Rudelich, Director	385.646.4543
Dual Immersion	Sheri Sorensen, Associate Director	385.646.4530
Educational Equity	Charlene Lui, Director	385.646.7413
Educational Technology	Chris Larsen, Director	385.646.4110



Home Board Schools **Departments**

Search this website ...

STAKEHOLDER FEEDBACK

We value your feedback. Please take a short survey and let us know how we're doing.

[GO TO SURVEYS](#)

QUICK LINKS

[Parent & Employee Portal](#)

Access student grades, webmail, pay stubs, and more.

[Donate](#)

Support education by giving to the Granite Education Foundation.

[School Menus](#)

What's cooking? Take a look at our district's lunch menus and calorie counts.

[My School's Grade](#)

The state gives each school a grade. Find yours now.

[Volunteer](#)

Learn how you can be an active participant in your child's education.

[Find Employment](#)

The Granite School District is a great place

Online application



www.graniteschools.org

- Departments
- Dual Immersion
- How do I apply for the Dual Language Immersion program?

The screenshot shows the Granite School District website. At the top, there is a navigation menu with links for Home, Board, Schools, and Departments. Below the menu is a dark navigation bar with links for Curriculum & Instruction, Curriculum Maps, and Our Blog. A breadcrumb trail indicates the current location: Home / Curriculum & Instruction / Dual Language Immersion. The main content area is titled 'Dual Language Immersion' and features a flowchart titled 'Utah's K-12 Dual Language Immersion Model'. The flowchart consists of four chevron-shaped boxes: 'DLI Elementary Years K-6' (red), 'DLI Continuation 7-8' (green), 'AP Language and Culture 9' (purple), and 'DLI University Bridge 10-12' (blue). A red arrow points to a list of resources under the 'DLI Elementary Years K-6' box. On the right side of the page, there is a search bar and contact information for the Dual Immersion program, including the Associate Director (Sheri Sorensen), Secretary (Sandi Crosby), Curriculum Specialist-Spanish (Kerrie Neu), Secretary (Courtney Williams), and Curriculum Specialist-Chinese (Yu Jayne Young).

Utah's K-12 Dual Language Immersion Model

- What is Dual Language Immersion?
- How do I apply for the Dual Language Immersion program?
- How are students selected for the program?
- List of schools offering Dual Language Immersion
- Elementary program
- Secondary program
- Family resources
- Teacher recruitment
- Dual Immersion News and Media

SEARCH GSD WEBSITE

CONTACT DUAL IMMERSION

Associate Director
Sheri Sorensen

Secretary
Sandi Crosby
385-646-4530

Curriculum Specialist-Spanish
Kerrie Neu

Secretary
Courtney Williams
385-646-4542

Curriculum Specialist-Chinese
Yu Jayne Young

Secretary
Sandi Crosby

Online application



www.graniteschools.org

- Departments
- Dual Immersion
- How do I apply for the Dual Language Immersion program?
- **2017-2018 Dual Language Immersion Application**

Curriculum & Instruction Curriculum Maps Our Blog

[Granite School District](#) > [Curriculum & Instruction](#) > [Dual Language Immersion](#) > Dual Language Immersion Application Process

Dual Language Immersion Application Process

- 2017-2018 Dual Language Immersion Application for current Kindergartners will open December 1, 2016
- The application for current kindergarten students will open December 1, 2016.
- [List of schools and application status](#)
- [Dual Immersion Kindergarten Parent Meeting Presentation](#)

[Important Dates to Remember](#)

December 1, 2016 - Dual Immersion registration opens

December to January - Parent registration information meetings held at the schools

February 17, 2017 - Dual Immersion registration closes at 4:00 p.m.

March 10, 2017 - Notification of selection in program (If you have not received notice by this date, please contact Sandi Crosby at 385-646-4530)

March 23, 2017 - Parent Commitment Forms due to Granite District Office by 4:00 p.m.

Confirmation of receipt



- You will receive an **email confirmation** that your application has been received. Print out the confirmation for your records.
- It is your responsibility to confirm that the application was received. If you have any questions call Sandi Crosby at 385-646-4530.

Lottery



- Number of spaces for enrolled students and other students based on number needed to maintain traditional and dual immersion classrooms.
- Siblings of students already in immersion program are given priority in the lottery. Siblings that apply late will be placed on the wait list in order of application submission date.
- Two lottery groups to meet goal of language classroom
 - Proficient in target language
 - Proficient in English

Notification of selection



- Notification letters sent by **March 10, 2017.**
 - If you have not heard by then, call Sandi Crosby at 385-646-4530.
 - Students that do not draw out in the lottery are placed on the wait list based on their lottery number.
 - Students that apply late will go on the wait list after those that did not draw out in the lottery.

STEP 2

- If selected, **return Parent Commitment Form** by 4:00 p.m. **March 23, 2017.**

Parent Responsibilities



- Commit to long-term participation in immersion program.
- Develop understanding of immersion education.
- Read with your child in home language 20-30 min. daily.
- Keep a positive attitude and persevere.
- Encourage use of the target language outside of school.
- Strengthen connections between home & school.
- Enjoy the challenges; celebrate the results.

Transportation



Parents of students who reside outside the immersion school's attendance area must provide their own transportation



Language Learning Takes Time



**But it's
worth it!**

Questions?

